
The Teachings Of Jiddu Krishnamurti

*The
Teachings Of
Jiddu
Krishnamurti*

*Downloaded from
www.everybodystreet.com
by Donovan & Kidd*

THE TEACHINGS OF JIDDU KRISHNAMURTI: A RADICAL PATH TO SELF-KNOWLEDGE AND FREEDOM

Jiddu Krishnamurti (1895–1986) stands as one of the most profound and unconventional spiritual teachers of the modern era. Rejecting all forms of authority, dogma, and organized religion, he dedicated his life to helping human beings understand the nature of their own minds and break free from the

psychological conditioning that traps them in conflict and sorrow. The teachings of Jiddu Krishnamurti are not a system of beliefs or a philosophy to be followed; rather, they are an invitation to observe, to question, and to discover truth directly for oneself. His central message remains as relevant today as it was decades ago: that genuine transformation can only happen through choiceless awareness of what is, without the interference of the past, the ideal, or the desire for a result.

Who Was Jiddu Krishnam urti?

To understand the depth of his teachings, it helps to know the man himself. Born in British India, Krishnamurti was discovered as a young boy by the Theosophical Society, who proclaimed him the vehicle for the "World Teacher" – a messianic figure. He was carefully groomed for this role, but in 1929, in a dramatic and courageous act, he dissolved the organization built around him, declaring famously, "Truth is a pathless land." He

stated that he could not be anyone's guru or authority, for truth cannot be approached through any path, religion, or sect. From that moment, he spent the next six decades traveling the world, speaking to audiences large and small, engaging in dialogues, and writing extensively—all without ever asking for followers or imposing a single belief.

Core Principles : The Foundatio n of

Krishnam urti's Teaching

S

Krishnamurti's teachings are remarkably consistent despite spanning multiple decades. They revolve around a few core insights that challenge every assumption we hold about life, thought, and the self. Below are the central pillars.

- **Freedom from conditioning:** Human beings live their lives as prisoners of their past—their culture, religion, nationality, education, and personal

experiences. This conditioning creates a distorted lens through which we perceive reality.

Krishnamurti insisted that freedom is not doing what one wants, but being totally free from the known, from the weight of memory and tradition.

- **Choiceless awareness:** The act of observing without choice, without judgment, without analysis or the desire to change what is seen. It is pure, direct perception of the present moment. In this awareness, there is no observer

separate from the observed, which dissolves the conflict inherent in the observer-observed duality.

- **The observer is the observed:**

This is perhaps Krishnamurti's most radical insight. He argued that the thinker is not separate from his thoughts, the experiencer is not separate from the experience. When we look at our anger or jealousy, the "I" that looks is itself made of the same thought process that created the anger. As long as the observer stands apart,

trying to control or suppress, conflict continues. Understanding deeply that the observer *is* the observed ends the battle and brings about a natural transformation.

- **Self-knowledge:** Krishnamurti emphasized that without knowing oneself as one is—not as one should be—there can be no lasting peace. Self-knowledge is not accumulated knowledge; it is a living, moment-to-moment discovery of the movements of thought and feeling.

- **The ending of**

conflict: All psychological conflict—within oneself and with others—stems from the division between "what is" and "what should be." Krishnamurti pointed out that this division is created by thought, which compares, judges, and seeks security. To end conflict is to see the truth of this division and therefore be free of it.

Choiceless S Awareness

s: The Heart of the Teaching

One of the most frequently misunderstood concepts in the teachings of Jiddu Krishnamurti is choiceless awareness. It is not a technique or a practice, and it cannot be cultivated through effort. In a typical way, we observe something—a tree, our anger, another person—with an already formed image or conclusion. That image colors what we see. Choiceless awareness means looking without the screen of the past. It is

attention without the center that says "I am paying attention." When you are completely attentive, there is no choice, because choice implies confusion and the struggle between alternatives. In that state of bare attention, the very nature of the problem is understood, and the problem dissolves.

For example, if you are feeling anxious, the usual approach is to label it, analyze why it came, or try to get rid of it. Krishnamurti would ask: can you look at that anxiety without naming it, without wanting it to go away, without any movement of thought? That attention itself is a form of intelligence that has the power to dissolve the anxiety. This is because the

energy that sustains the anxiety is the same energy of the observer who resists it. When the observer is no longer fighting it, the anxiety loses its momentum.

Thought and Time: The Root of Human Problems

Krishnamurti often said that thought is time, and both are the root of sorrow. Thought is a material process, a response of memory, born from experience, knowledge, and tradition. Thought is always old; it can never be new. Yet human beings rely on

thought to solve their deepest psychological issues. Krishnamurti pointed out that thought, by its very nature, fragments life—it creates the me and the not-me, the past and the future, the ideal and the actual. Our constant psychological becoming—trying to achieve a better state, a more enlightened self—is a movement in time, which is thought. He proposed that real change is not a matter of time; it is an immediate perception that ends the old pattern. When you see the full danger of a habit, like smoking, you stop instantly. That seeing is not a product of time or thought; it is pure insight.

Relationship as a Mirror of the Self

Krishnamurti placed great emphasis on relationship—with partner, family, society, and the world. He believed that relationship is the mirror in which we see ourselves exactly as we are. Our reactions, attachments, dependencies, jealousies, and fears are all revealed in how we relate to others. Without understanding relationship, there can be no understanding of the self. He argued that most relationships are based on images—an image of

the other person built over time through pleasure, pain, and memory. These images hinder direct contact. A relationship that is a true communication requires the absence of that image, which means constant attention to the other, without accumulation. Such relationship is not a source of security, but it is alive and full of insight.

Meditation: Beyond Technique and

System

Krishnamurti's approach to meditation was radically different from the popular notions of sitting in a particular posture, repeating a mantra, or concentrating. He defined meditation as "the freedom from the known." It is not something you do; it is a state of being when the mind is completely quiet, without a center or a goal. All systems of meditation imply time, effort, and achievement—the very things that maintain the self. He offered no method because a method mechanizes the mind and prevents understanding. True meditation happens naturally when one has understood the whole movement of thought

and ended psychological time. It is choiceless awareness in daily life—walking, talking, listening—and it flowers into a boundless intelligence that is not personal.

The Role of Education and Society

Krishnamurti was deeply concerned about education. He founded several schools around the world (e.g., Brockwood Park in England, the Oak Grove School in California, and the Valley School in India) with the aim of nurturing students to

become integrated human beings, not merely efficient cogs in the social machine. He believed that conventional education conditions children to compete, to conform, and to fear. A true education, in his view, is about cultivating self-knowledge, freedom from fear, and an intelligent understanding of the whole of life. He also criticized society as a violent, greedy structure built by human beings. The teachings of Jiddu Krishnamurti remind us that to change society fundamentally, each individual must undergo a radical psychological transformation. Reform is not enough; the very structure of our thinking must be questioned.

Common Misunderstandings

Because Krishnamurti refused to become a guru, some people dismissed his work as nihilistic or contradictory. Others attempted to turn his words into a new system, which he explicitly rejected. A key misunderstanding is that his teachings lead to passivity or inaction. On the contrary, he argued that when the mind is free from its conditioned reactions, it is capable of acting with tremendous precision and effectiveness. Another mistake is to treat his words as a philosophy to be intellectually

assented to. He repeatedly insisted that the listener must not become a follower; rather, the listener must apply the mirror of his words to oneself and see for oneself whether what he says is true. The teachings are a pointer, not the reality.

The Relevance of Krishnamurti's Teachings Today

In a world marked by political polarization, environmental crisis,

social inequality, and widespread mental health challenges, the teachings of Jiddu Krishnamurti offer a deeply penetrating and practical approach to human suffering. He does not offer a solution from the outside, but invites us to look within. His call for individual responsibility—to see the roots of conflict in our own hearts—is more urgent than ever. The endless search for external security, whether through wealth, ideology, or relationship, cannot bring lasting peace. Only by understanding the nature of the self, and by living in the intelligence of the present moment, can we create a new culture that is not based on fear and greed.

Conclusion

The teachings of Jiddu Krishnamurti are not a comfort or a crutch; they are a challenge to the very core of our existence. They ask us to abandon all crutches—beliefs, authorities, hopes for future salvation—and face the truth of our own confusion with total attention. This may sound demanding, but Krishnamurti's own life was a demonstration that such a way of living is possible for any human being who is serious about freedom. He did not leave a body of doctrine to be memorized; he left an invitation to discover for oneself the boundless, timeless

quality of a mind that is truly free. Whether one reads his books, listens to his talks, or watches the many videos available, the essence remains: "You are the world, and your problem is the world's problem." In understanding yourself deeply, you understand the whole of humanity—and from that understanding comes a love and intelligence that can transform the world.